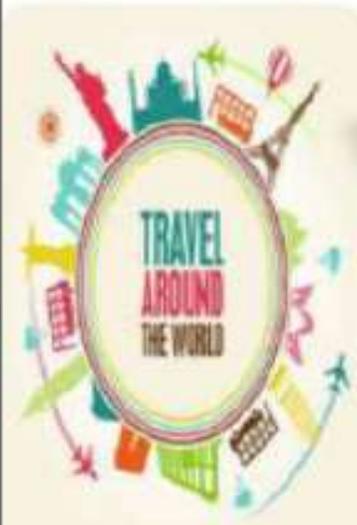


**CULTURAL CONNECTIONS – COME ON OUT!!!!**



**Travel Around  
The World In One  
Night**

**CULTURAL  
CONNECTIONS**

**MAY 10<sup>th</sup>, 6:30 - 8:30**



*Around the World*

**RICHMOND ROSE INVITES FAMILIES TO  
CELEBRATE THE CULTURES OF  
RICHMOND ROSE**

*Come and engage in rich conversation,  
specialty food, and music, that highlights  
the beauty of each culture!*

Families are welcome to come and begin the  
journey at 6:30, until 8:30.

**THURSDAY MAY 10<sup>th</sup>, 2018**

*Door Prizes – Food – Culture – Celebration*

## EQAO Information

### EQAO Assessment 2017-2018 School Year

Between May 22<sup>nd</sup> and June 1<sup>st</sup> students in Grade 3 and 6 will be taking part in the provincial Assessment of Reading, Writing and Mathematics. This assessment is administered in all Ontario's publicly funded school system by the Education Quality and Accountability Office (EQAO), an independent agency of the Government of Ontario.

This assessment consists of two booklets assessing language and a third booklet assessing mathematics. Each booklet is made up of two sections, for a total of six sections. Each section will take about one hour to complete. The administration of the six sections will be spread out across the nine-day window.

EQAO assessment questions are directly based on the expectations set out in *The Ontario Curriculum*, which is what teachers teach in the classroom every day. Therefore, students do not need to prepare in any special way. Students will write the test in their regular classrooms with their regular teachers and are simply encouraged to do their best and show what they know.

In September of 2017, EQAO will send our school a report on each student's achievement on the assessment, and we will share with those families at that time. Student results are private and will give families an indication of his or her achievement in relation to Ontario's high provincial standard. The standard, or Level 3, represents the range from B- to B+. Meeting the standard means that a student has a solid grasp of the required knowledge and skills, which is a good indication that he or she will be ready for the next grade. The results of the assessment do not affect student grades or report card in any way. They do, however, give information about each grade 3 and 6 student's progress to add to the overall picture.

Families can use the information that EQAO assessment results provide about their child's strengths and areas needing improvement to celebrate his or her progress. It can also help parents in discussions with teachers. We can use it as a school community, along with other information, to guide our school improvement initiatives for reading, writing and mathematics. This benefits not only the students who are being assessed but all the students in our school. The results are also used by our school board and the Ministry of Education to direct attention and resources where they are needed.

For more information about EQAO and to view a sample of its assessments, you are encouraged to visit [www.eqao.com](http://www.eqao.com).

**Families of children in grade 3 and 6 please take note of the following dates for our EQAO assessment.**

**Wednesday May 22<sup>nd</sup> to Monday June 1<sup>st</sup>**

## Safe Schools Policy #668.0,

**We remind families, based on Safe Schools Policy #668.0, Caring and Safe Schools, that replica or toy weapons are not to be brought to school at any time.**

**Replica or toy weapons, including, but not limited to, toy guns, including water guns, etc. are not in compliance with York Region District School Board's Safe Schools Policy #668.0.**

## THE CHICKS ARE HERE



It was an exciting week of learning for our Kindergarten classes, as several of our eggs hatched, welcoming baby chicks to the Richmond Rose Family. The culminating link to this learning, will be connected to the Kindergarten Farm trip coming up, where the chicks will be set free to live on the farm.

## MOVING

If you know you will not be returning to Richmond Rose next year, due to extended travel, moving, etc. please make sure to contact the office to let us know.

Thank you.



## SAVE THE DATE

Check out the Google calendar on our website for more information....

- May 7<sup>th</sup> School Council
- May 9<sup>th</sup> Track & Field for Jr.& Int. Students
- May 10<sup>th</sup> Cultural Connections – School Council Evening Event
- June 20<sup>th</sup> Grade 8 Graduation

5 – 7 Graduation Ceremony @ Richmond Green SS & 7:30 - 10:30 Optional Graduation Celebration @ Sheraton Parkway

## Richmond Rose – TOUCHSTONE

At Richmond Rose, we take responsibility for our work, words and actions.

We put in our best efforts, enjoy our successes, and learn from our mistakes.

We embrace each other's differences and care for each other's feelings.

We think before we speak and use words that are appropriate for school.

Our community is a safe community; a place where we treat people with kindness, respect and dignity.

No one is afraid at our school.

At Richmond Rose, we are free to succeed!





# Parent, Family and Community Engagement Advisory Committee (PEAC)

## Call for Membership Applications

Online Applications Begin: **May 1, 2018**

Online Applications Close: **June 15, 2018**

### Available Positions

A. York Region District School Board (YRDSB) invites parents/guardians of students attending schools in the following areas:

- Central – ONE Elementary Position
- North – ONE Elementary Position
- West – ONE Elementary Position and ONE Secondary Position
- East – ONE Elementary Position

Membership is available for one-year or two-years on the Parent, Family and Community Engagement Advisory Committee (PEAC) to commence in November 2018. The Board will approve membership terms, as required. There are currently five (5) positions available. (To check the respective areas that schools are in use our [school locator](#).)

B. York Region District School Board invites one (1) community member from any part of the region to participate as an advisor for a term of up to four (4) years.

- Regional – ONE Position – Not required to have child/ren in school

PEAC supports encourages and enhances parent engagement at the Board level in order to improve student achievement and well-being. PEAC does this by providing information and advice on parent engagement to the Board, communicating with and supporting school councils and undertaking activities to help parents support their children’s learning. The Committee’s mandate is to:

- a) develop strategies and initiatives that the Board and the Board’s Director of Education could use to effectively communicate with parents/guardians and to effectively engage parents/guardians in improving student achievement and well-being.
- b) advise the Board and the Director of Education on ways to use the strategies and initiatives referred to above.
- c) communicate information from the Ministry to school councils of schools of the Board and to parents/guardians of pupils of the Board.
- d) work with school councils of schools of the Board and, through the Board’s Director of Education, with employees of the Board to;

- i. share effective practices to help engage parents/guardians, especially parents/guardians who may find engagement challenging, in their children's learning.
  - ii. identify and reduce barriers to parent engagement.
  - iii. help ensure that schools of the Board create a welcoming environment for parents/guardians of its pupils.
  - iv. develop skills and acquire knowledge that will assist the Parent, Family and Community Engagement Advisory Committee and school councils of the Board with their work.
- e) determine, in consultation with the Board's Director of Education and in keeping with the Board's policies and procedures, how funding, if any, provided under the Education Act for parent involvement is reported.

The Parent, Family and Community Engagement Committee (PEAC) is established according to Ministry legislation and members must be prepared to attend each meeting. PEAC meetings are generally scheduled on the second Tuesday of the month. Members are required to attend a minimum of six meetings and will have opportunities to participate in other workshops and events. The first meeting date for the new membership is November 13, 2018.

PEAC is composed of:

- 12 parents/guardians (2 Elementary and 1 Secondary for each Community Education Center)
- 1 Director of Education or Designate
- 1 Trustee and 1 alternate
- 1 Special Education Advisory Committee member
- 1 Equity and Inclusivity Advisory Committee member
- 1 Community Member at Large

Members are selected based on principles of representation that include diversity in all its manifestations, a variety of skills, experiences, location and knowledge. The contents of the Membership Applications are kept strictly confidential.

Two references are required, one of whom should be any YRDSB staff member. Parents/guardians who are also employees of the Board are asked to self-identify when applying. References are kept strictly confidential.

Further information about the role of PEAC may be found at the Ontario Ministry of Education website [School Councils and Parent Involvement Committees](#). Parents/guardians interested in serving as a member of PEAC are asked to submit an electronic application between **May 1, 2018** and **June 15, 2018** (final deadline) using the on-line [Application Form](#) or calling Education and Community Services at 905 727-0022 ext 2242 to submit a paper application.